

## **Syllabus**

### **504 Qualitative Research Fall 2007**

Revised 14 November 2007

#### **Course Director**

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#### **Office Hours**

Office hours are from 1600 to 1700 on Tuesday and Thursday, or by appointment.

#### **Time and Location**

The course meets on Tuesday from 1300 to 1600 in the Center's Library.

#### **Description**

This course exposes students to the theory and practice of qualitative research. Readings examine a range of qualitative theories and methods, and explore how scholars employ these in varied research contexts. It is not a techniques or 'how to' course, as qualitative work is very context dependent and there is no single set of methods that serves all purposes. Instead, the course provides a road map to help you undertake qualitative inquiry by 1) grounding you in the foundations of qualitative theory, and 2) emphasizing the practices of interpreting qualitative data. From here you may map-over what you learn in this class to fresh theories and methods of qualitative research. By the end of the course, you should be able to articulate the meaning and use of qualitative methodologies, and have mapped out the conceptual and practical terrain of your approach as a 'qualitator'.

Note that this is not the only course in MAPP where you will encounter qualitative methodology. We take up the ethics and politics of qualitative research, its regulation through Internal Review Boards, and qualitative research design in '515 Research Project'. The '515 Case Study' course explores qualitative and mixed-method approaches to law and policy. Discourse analysis is part of the tradition of policy studies we examine in '509 Public Policy'.

#### **Grading**

I assess learning through papers, projects, exercises and/or tests. Grades are assigned using the A-F plus-minus system (e.g. A, A-, B+, B, B-, etc.). Excellent course participation may bump your grade into a higher level (e.g. B+ to A-), while poor participation may drop it to a lower level (e.g. A- to B+). Please remember that, according to graduate school rules, you need an overall grade of B (80% or B- and above) for this course to count towards graduation.

In this class, grades are weighted as follows. See my *Course Policies* and *Testing on TUSK* for further information.

Tests	40%
Concept Map	20%
Interview	40%

### Texts

- Chalmers, Alan. 1999. *What is This Thing Called Science?* Third ed. London: Open University Press.
- Hesse-Biber, Sharlene Nagy, and Patricia Leavy (2005) *The Practice of Qualitative Research: A Primer*, Thousand Oaks: Sage.
- Schwandt, Thomas A. 2007. *Dictionary of Qualitative Inquiry*, Third ed, Thousand Oaks: Sage.
- Turabian, K. L., W. Booth, G. Colomb, and J. Williams 2007. *A Manual for Writers of Research Papers, Thesis, and Dissertations*. University of Chicago Press, Chicago.
- Willis, Jerry. 2007. *Foundations of Qualitative Research: Interpretive and Critical Approaches*, Thousand Oaks: Sage.

### Additional Resources

In addition to the texts above, other resources (e.g. readings, pdfs, podcasts, DVDs) are available online at TUSK, over the web, or through Netflix (and its equivalents). Occasionally, some readings will be on reserve in the Center Library or Webster Library. Resources may be added throughout the term, and will be announced in class.

For the purpose of conducting interviews, you may want to purchase a digital audio recorder and microphone, or outfit your ipod with the same functions. The Center also has several, well-used micro-tape recorders that are available on a first-come first-served basis.

### Nota Bene

The content and schedule of this syllabus may change at any time. Revisions and other course materials are available on TUSK.

## AGENDA

Starts...	Topic...
Week 01 03 Sep  Monday is Labour Day	<u>Science: The Point of Departure</u>  Chalmers, Alan. 1999. Introduction and Chapters 1 through 4, in <i>What is This Thing Called Science?</i> Third ed. London: Open University Press.  Praxis Assignment – Optical Illusions PowerPoint.
Week 02 10 Sep	Chalmers, Alan. 1999. Chapters 5, 7, 8, 10 and 11 in <i>What is This Thing Called Science?</i> Third ed. London: Open University Press.  Praxis Assignment – Taylor, Nicola. 2005. Luddites or Limits? The Attitudes of Animal Rights Activists Towards Science, <i>Journal for Critical Animal Studies</i> 3 (1), 1-16.

<p>Week 03 17 Sep</p>	<p><u>Qualitative Science</u></p> <p>Willis, Jerry. 2007. World View, Paradigms and the Practice of Social Science Research (Chapter 1), in <i>Foundations of Qualitative Research: Interpretive and Critical Approaches</i>, Thousand Oaks: Sage, 1-26.</p> <p>Willis, Jerry. 2007. History and Context of Paradigm Development (Chapter 2), in <i>Foundations of Qualitative Research: Interpretive and Critical Approaches</i>, Thousand Oaks: Sage, 27-66.</p> <p>Praxis Assignment – Noske, Barbara. 2004. Two Movements and Human-Animal Continuity: Positions, Assumptions, Contradictions, <i>Journal for Critical Animal Studies</i> 2 (1), 1-12.</p>
<p>Week 04 24 Sep</p>	<p>Willis, Jerry. 2007. Foundational Issues: Postpositivist and Critical Perspectives (Chapter 3), in <i>Foundations of Qualitative Research: Interpretive and Critical Approaches</i>, Thousand Oaks: Sage, 67-94.</p> <p>Sorell, Tom. 1991. Scientism and Scientific Empiricism (Chapter 1) in <i>Scientism: Philosophy and the Infatuation with Science</i>. London: Routledge, 1-23. [TUSK]</p> <p>Praxis Assignment – Wilson, Edward O. 1998. The Ionian Enchantment (Chapter 1) and The Great Branches of Learning (Chapter 2), in <i>Consilience: The Unity of Knowledge</i>, New York: Alfred A. Knopf, 8-14. [TUSK]</p>
<p>Week 05 01 Oct</p>	<p>Willis, Jerry. 2007. History and Foundations of Interpretivist Research (Chapter 4), in <i>Foundations of Qualitative Research: Interpretive and Critical Approaches</i>, Thousand Oaks: Sage, 95-146.</p> <p>Praxis Assignment – Arluke, Arnold, and Clinton R. Sanders (1996) Systems of Meaning in Primate Labs [Chapter 5], in <i>Regarding Animals</i>, Philadelphia: Temple University Press, 107-131. [TUSK]</p> <p>Review of Concept Map assignment.</p> <p><b>QUALITATIVE SCIENCE TEST is taken on Friday via TUSK.</b></p>
<p>Week 06 08 Oct</p>	<p><u>The Practice of Qualitative Research</u></p> <p>Hesse-Biber, Sharlene Nagy, and Patricia Leavy (2005) The Research Process (Chapter 2), in <i>The Practice of Qualitative Research: A Primer</i>, Thousand Oaks: Sage, 45-82.</p> <p>In Depth Interviews (Chapter 4) in Hesse-Biber, Sharlene Nagy, and Patricia</p>

	<p>Leavy (2005) <i>The Practice of Qualitative Research: A Primer</i>, Thousand Oaks: Sage.</p> <p>Praxis Assignment – Barr, Gracia and Harold Herzog. 2000. Fetal Pig: The High School Dissection Experience, <i>Society and Animals</i> 8 (1), 53-69. [TUSK]</p> <p><b>CONCEPT MAP is due on Friday at 1600 via email.</b></p>
Week 07 15 Oct	<p>Oral History (Chapter 5) in Hesse-Biber, Sharlene Nagy, and Patricia Leavy (2005) <i>The Practice of Qualitative Research: A Primer</i>, Thousand Oaks: Sage.</p> <p>Focus Group Interviews (Chapter 6) in Hesse-Biber, Sharlene Nagy, and Patricia Leavy (2005) <i>The Practice of Qualitative Research: A Primer</i>, Thousand Oaks: Sage.</p> <p>Praxis Assignment – Griffith, Marcie, Jennifer Wolch and Unna Lassiter. 2002. Animal Practices and the Racialization of Filipinas in Los Angeles, <i>Society and Animals</i> 10 (3), 221-248. [TUSK]</p>
Week 08 22 Oct	<p>Ethnography (Chapter 7) in Hesse-Biber, Sharlene Nagy, and Patricia Leavy (2005) <i>The Practice of Qualitative Research: A Primer</i>, Thousand Oaks: Sage.</p> <p>Content Analysis (Chapter 8) in Hesse-Biber, Sharlene Nagy, and Patricia Leavy (2005) <i>The Practice of Qualitative Research: A Primer</i>, Thousand Oaks: Sage.</p> <p>Praxis Assignment – Birk, Lynda and Jane Smith. 1995. Animals in Experimental Reports: The Rhetoric of Science, <i>Society and Animals</i> 3 (1), <a href="http://www.psyeta.org">www.psyeta.org</a>. [TUSK]</p>
Week 09 29 Oct	<p>Analysis and Interpretation (Chapters 10) in Hesse-Biber, Sharlene Nagy, and Patricia Leavy (2005) <i>The Practice of Qualitative Research: A Primer</i>, Thousand Oaks: Sage.</p> <p>Willis, Jerry. 2007. General Guidelines for Qualitative Research (Chapter 6), in <i>Foundations of Qualitative Research: Interpretive and Critical Approaches</i>, Thousand Oaks: Sage, 185-228.</p> <p>Praxis Assignment – Arluke, Arnold, and Clinton R. Sanders (1996) The Institutional Self of Shelter Workers [Chapter 4], in <i>Regarding Animals</i>, Philadelphia: Temple University Press, 82-106. [TUSK]</p> <p><b>QUALITATIVE METHODS TEST is taken on Friday via TUSK.</b></p>
Week 10 05 Nov	<p><u>Hermeneutics</u></p> <p>Outhwaite, William. 1987. Realism and Hermeneutics, <i>New Philosophies of Social Science: Realism, Hermeneutics and Critical Theory</i>, New York: St. Martin's Press, 61-76.</p>

	<p>Smith, John. 1993. Hermeneutics and Qualitative Inquiry. In <i>Theory and Concepts in Qualitative Research: Perspectives From the Field</i>, edited by Flinders, D. J. and G. E. Mills. New York: Teachers College Press, 183-200. [TUSK]</p> <p>Praxis Assignment – Arluke, Arnold. 1994. The Ethical Socialization of Animal Researches, <i>Lab Animal</i> 23 (6), 30-35. [TUSK]</p>
<p>Week 11 12 Nov</p>	<p>Little, Daniel. 1991. Interpretation Theory, in <i>Varieties of Social Explanation: An Introduction to The Philosophy of Social Science</i>, Boulder, CO: Westview Press, 68-87. [TUSK]</p> <p>Lynn, William S. In progress. Situating Ethics. Manuscript. [TUSK]</p> <p>Praxis Assignment – Zamir, Tzachi. 2006. The Moral Basis of Animal-Assisted Therapy, <i>Society and Animals</i> 14 (2), 180-199. [TUSK]</p>
<p>Week 12 19 Nov</p> <p>Thu and Fri are Thanksgiving</p>	<p>Lynn, William S. In progress. Hermeneutics: A Working Outline. Manuscript. [TUSK]</p> <p>Following entries in Thomas Schwandt. 2007. <i>Dictionary of Qualitative Inquiry</i>. Third ed. Thousand Oaks: Sage.</p> <ul style="list-style-type: none"> <li>▪ Scan the Readers Guide</li> <li>▪ Preface</li> <li>▪ Action</li> <li>▪ Agency (vs. Structure)</li> <li>▪ Artefact</li> <li>▪ Bias</li> <li>▪ Bracketing</li> <li>▪ Conservative hermeneutics</li> <li>▪ Constructivism</li> <li>▪ Contextualism</li> <li>▪ Critical Hermeneutics</li> <li>▪ Critical Social Science</li> <li>▪ Critical Theory</li> <li>▪ Dialogue</li> <li>▪ Discourse Analysis</li> <li>▪ Discourse Theory</li> <li>▪ Discourse Practice</li> <li>▪ Deconstructionism</li> <li>▪ Double Hermeneutic</li> <li>▪ Erklarang</li> <li>▪ Geisteswissenschaften</li> <li>▪ Hermeneutic Circle</li> <li>▪ Hermeneutic Method</li> <li>▪ Hermeneutics</li> <li>▪ Hermeneutics of Suspicion</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Historicity</li> <li>▪ Idiographic Interpretation</li> <li>▪ Intentionalism</li> <li>▪ Intentionality</li> <li>▪ Interpretation</li> <li>▪ Interpretive Turn</li> <li>▪ Interpretivism</li> <li>▪ Intersubjectivity</li> <li>▪ Intertextuality</li> <li>▪ Judgment</li> <li>▪ Language</li> <li>▪ Meaning</li> <li>▪ Misunderstanding</li> <li>▪ Naturwissenschaften</li> <li>▪ Nomothetic Knowledge</li> <li>▪ Objectivist Hermeneutics</li> <li>▪ Ontological Hermeneutics</li> <li>▪ Philosophical Hermeneutics</li> <li>▪ Phronesis</li> <li>▪ Postmodernism</li> <li>▪ Postmodern Sensibilities</li> <li>▪ Poststructuralism</li> <li>▪ Practical Turn</li> <li>▪ Practice</li> <li>▪ Praxis</li> <li>▪ Prejudice</li> <li>▪ Radical Hermeneutics</li> <li>▪ Reflexivity</li> <li>▪ Standpoint Epistemologies</li> <li>▪ Structuralism</li> <li>▪ Subject</li> <li>▪ Text</li> <li>▪ Textual Analysis</li> <li>▪ Truth</li> <li>▪ Understanding</li> <li>▪ Validation Hermeneutics</li> <li>▪ Verisimilitude</li> <li>▪ Verstehen</li> <li>▪ Verstehend Sociology</li> <li>▪ Weltanschauung</li> </ul> <p>Praxis Assignment – Alger, Janet and Steven Alger. 1999. Cat Culture, Human Culture: An Ethnographic Study of a Cat Shelter, <i>Society and Animals</i> 7 (3), <a href="http://www.psyeta.org">www.psyeta.org</a>. [TUSK]</p>
Week 13	Lynn, William S. 2004. The Quality of Ethics: Moral Causation in the

Starts 26 Nov	<p>Interdisciplinary Science of Geography, in Lee, Roger and David M. Smith, <i>Geographies and Moralities: International Perspectives on Justice, Development and Place</i>, London: Routledge, 231-244.</p> <p>Wolch, Jennifer and Mona Seymour. 2007. Qualitative Methods in Animal Geography, <i>Handbook of Qualitative Research in Human Geography</i>, forthcoming.</p> <p>Review of Interview assignment.</p> <p><b>HERMENEUTICS TEST is taken on Friday via TUSK.</b></p>
Week 14 03 Dec	<u>Study Week</u>
Week 15 10 Dec	<p><u>Finals</u></p> <p><b>INTERVIEW is due on Friday at 1600 via email attachment.</b></p>
Week 16 17 Dec	<p><u>Course Evaluations</u></p> <p>Via TUSK.</p>