



MAPP - Qualitative Research Course Evaluation

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Enrollment Information

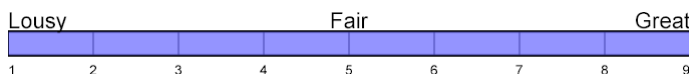
Total Users	Complete Users	Incomplete Users
15	86.67% (13/15)	13.33% (2/15)

MAPP 505 - Qualitative Research Course Evaluation

Instructions: Please answer the following questions. On-line evaluation forms are COMPLETELY CONFIDENTIAL. Please be aware that evaluations serve to improve the course and are considered in faculty evaluation, therefore your comments should be constructive and professional.

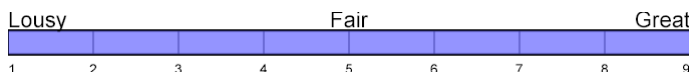
Please answer the following questions. The measurement is linear: 1 is Lousy, 5 is Fair and 9 is Great.

1. How would you rate Dr. Lynn's knowledge of the subject?



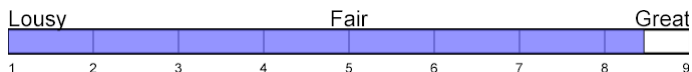
N: 13 Mean: 9.00 Std Dev: -- NA: 0

2. How would you rate Dr. Lynn's enthusiasm for this subject?



N: 13 Mean: 9.00 Std Dev: -- NA: 0

3. How would you rate Dr. Lynn's organization?



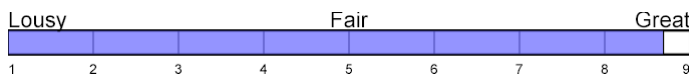
N: 13 Mean: 8.46 Std Dev: 0.66 NA: 0

4. How would you rate Dr. Lynn's lecturers?



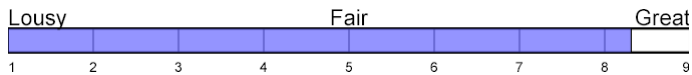
N: 13 Mean: 8.15 Std Dev: 0.69 NA: 0

5. How would you rate Dr. Lynn's responsiveness to questions?



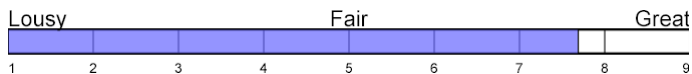
N: 13 Mean: 8.69 Std Dev: 0.48 NA: 0

6. How would you rate Dr. Lynn's fairness in grading?



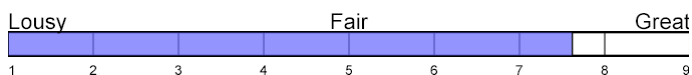
N: 13 Mean: 8.31 Std Dev: 1.11 NA: 0

7. How would you rate Dr. Lynn's feedback on your grades?



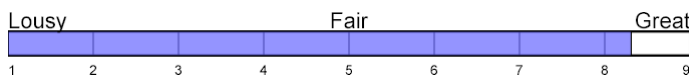
N: 13 Mean: 7.69 Std Dev: 0.95 NA: 0

8. How would you rate the readings?



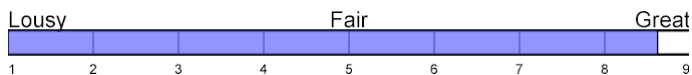
N: 13 Mean: 7.62 Std Dev: 1.19 NA: 0

9. How would you rate the assignments (e.g. essays, tests, etc)?



N: 13 Mean: 8.31 Std Dev: 0.75 NA: 0

10. How much would you say you are learning in this course?



N: 13 Mean: 8.62 Std Dev: 0.51 NA: 0

Please answer the following questions. The measurement is now bipolar:

11. How would you rate the emphasis placed on lectures?

	N	%
Way to little!	0	0
Too little	0	0
Just right!	12	92
Too much	1	8
Way too much!	0	0
No Opinion	0	0
All	13	100

12. How would you rate the emphasis placed on discussion?

	N	%
Way too little!	0	0
Too little	1	8
Just right!	11	85
Too much	1	8
Way too much!	0	0
No Opinion	0	0
All	13	100

13. How would you rate the emphasis placed on testing?

	N	%
Way too little!	0	0
Too little	1	8
Just Right!	12	92
Too much	0	0
Way too much!	0	0
No Opinion	0	0
All	13	100

14. How would you rate the emphasis placed on writing?

	N	%
Way too Little!!	0	0
Too Little	1	8
Just Right!	11	85
Too Much	0	0
Way Too Much!	0	0
No Opinion	1	8
All	13	100

15. How would you rate the emphasis on concepts?

	N	%
Way too Little!	0	0
Too Little	0	0
Just Right!	10	77
Too Much	3	23
Way too Much!	0	0
No Opinion	0	0

All	13	100
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16. How would you rate the emphasis on examples?

	N	%
Way too Little!	0	0
Too Little	2	15
Just Right!	9	69
Too Much	1	8
Way too Much!	1	8
No Opinion	0	0
All	13	100

17. How would you rate the amount of time spent on reading for this course?

	N	%
Way too Little!	0	0
Too Little	0	0
Just Right!	8	62
Too Much	5	38
Way too Much!	0	0
No Opinion	0	0
All	13	100

18. How would you rate the amount of time spent writing for this course?

	N	%
Way too Little!	0	0
Too Little	1	8
Just Right!	11	85
Too Much	0	0
Way too Much!	0	0
No Opinion	1	8
All	13	100

19. How would you rate the time required to complete all work in this course?

	N	%
Way too Little!	0	0
Too Little	0	0
Just Right!	10	77
Too Much	3	23

Way too Much!	0	0
No Opinion	0	0
All	13	100

20. How would you rate the overall difficulty of this course?

	N	%
Way too Much!	0	0
Too little	0	0
Just Right!	11	85
Too Much	2	15
Way too Much!	0	0
No Opinion	0	0
All	13	100

Instructions: Please answer the following questions.

21. What do you like most about this class?

- This class topics in general are extremely relevant in that it teaches multiple theories and methodologies that various disciplines are grounded in. This will help us communicate better to others in our future academic and career pursuits as well as better understand why others present the information they present to us. Overall it makes for much fuller understandings of various worldviews.
- I was in ways I never have been before. I learned concepts that enabled my to express my views thoughtfully and constructively.
- Learning about different approaches to research and the various paradigms of science. It is very helpful to get a basic foundation in the subject before further researching theory and methodology to practice it on our own. It is also helpful to learn about other world-views regarding scientific research, so that we are better prepared to make thoughtful choices and present our work. The class was very well-organized. Even though we rebelled against the Chalmers readings at the beginning, it became obvious that they set the groundwork to introduce what we learned for the rest of the semester.
- I liked how knowledgeable Professor Lynn was and how he encouraged classroom discussion.
- 1: Professor Lynn's profound and broad knowledge of all related subjects. 2: Extremely well-facilitated discussions. 3: Well thought-out succession of readings. The material was very challenging, but we were exposed to the most difficult concepts via multiple authors, allowing it all to sink in well. 4: Prof. Lynn's emphasis on "praxis", constantly tying theories and concepts back to reality. 5: I have learned possibly more from this class than from any class I have ever taken. The content has given a very useful structure to the way I process and understand my observations and interpretations, in all areas of life.
- What was most enjoyable were the class discussions. They were very informing and wonderful to engage in.

- The organization, as it begins with the philosophy of science which provided a great foundation for the other concepts learned in the class
- I thought that some of the readings that showed qualitative methods were interesting, like the Arluke and Sanders readings.
- I enjoy the format of the classes. The combination of discussion, lecture, and praxis works very well for me.
- It gave me a theoretical and conceptual background to enable me to better understand and conduct qualitative research.
- The information presented is appropriate to the field, and themes are evident throughout historical and contemporary scholars within. The strong foundation will serve well to build upon.
- I learned a massive amount of material in just one semester. I felt that this course was invaluable.
- How knowledgeable Dr. Lynn is and how interesting the discussions can be.

22. What do you like least about this class?

- The information at times is dense. However, that is usually the case when learning to think a completely new topic that also requires learning an entirely new vocabulary and way of thinking about things.
- I sometimes felt overwhelmed during the lectures. While they were interesting and incredibly informative, they sometimes given too fast.
- Prof. Lynn has an impressive vocabulary and manner of speaking, so lectures are sometimes difficult to follow for note-taking purposes. While translating the meaning of a phrase to write it down, sometimes you miss the next topic!
- A number of the readings were quite tedious, but for the most part were adequately explained in class. Also, it is okay to go over the allotted class time but perhaps then it should be referred to as soft time.
- 1: A couple of impossibly-exhausting 7-hour sessions enforced to make up missed classes. 2: one or two impossibly dense and abstract readings on hermeneutics. 3: I would have appreciated harsher criticism of my written work.
- At times, because of class discussions, we would run out of time and therefore have to breeze through lecture notes all at once. For notetakers, this could be rather taxing. Maybe more breaks?
- More time should be devoted to praxis assignments
- I felt that we had a lot of reading that we thought was going to be emphasized in class but then it was not. It was difficult to figure out exactly what we should focus our attention on when we have so many assigned readings and praxis. If you only have so much time to read and you arent sure what to focus on, then you end up being unprepared for class. It was also hard to figure out what we were supposed to read and for when since we would get a lot of emails about things to read but we werent sure if it was just for fun or if it was meant to be read for a specific class.
- In regards to praxis, sometimes, if there are a number of praxis assignments, then we did not spend much time discussing each of them. I preferred the classes where we had only one praxis assignment and discussed it in great depth. That helped me to concretize the concepts we were discussing more than a few short words about a number of different readings.

- I found Chalmers difficult and dry for the first reading.
- Lectures were long and sometimes a struggle.
- Chalmers.
- Often the material was incredibly dry or seemed too esoteric and not very useful to many of our future careers (which would be fine to cover if the program was longer). The many concepts and schools lacked a daily applicability and focused more on their philosophical origins.

23. What else would you like to say about this course?

- I enjoyed the course and find it very important. I know some in the class found some of the readings, such as Chalmers or Schwandt, somewhat challenging, but I think overall these are helpful materials.
- This course was sometimes incredibly challenging, but I learned more in this class than I have in many other classes throughout my education.
- This course was well-run and very interesting.
- I think it would be beneficial if what was expected in terms of writing assignments and exams was thoroughly explained prior to the assignment or exam, as often they were quite vague.
- so, so useful
- I very much enjoyed the current events that were woven into the topics of the class.
- Great course, it is amazing to learn about science and methods in the way we have in this course
- Since the class is already 3 hours long it can be frustrating at times when we would go over an hour over time, especially when some people live in Boston and we have so much other reading to do. It can be especially frustrating when what we are talking about does not really pertain to class discussion. It would be helpful if maybe we took a break when class ended, and those who wanted to stay and chat could if they want. At the same time though, if it does pertain to class, then those who leave or want to leave would end up missing out on what could be important concepts or ideas for a paper or exam.
- I liked how the final interview assignment allowed me to conduct research in a structured manner; meaning I was given specific steps to follow. I now have a much clearer understanding of the entire interview process.
- Choice of topics and readings: The readings were all very interesting and helpful. The topics and readings in the second half of the semester were more interesting to me, however, I understand that the first half of the course, which was more difficult for me, helped to establish the basics. The order of topics and readings: I thought that the order of the course as it stood was fine. The integration of course-work: I thought that there was excellent integration of course-work. The work on Hermeneutics, for example, helped to inform and clarify much of the Fudge reading, etc.

24. What would you like to say about this instructor?

- The instructor is very helpful and always takes time to go into further details or provide outside examples as a way to help clarify any topics or concepts in

question. I find Professor Lynn to speak very clearly and I understand his teaching style well. I'm very pleased with him as an instructor. He also mediates discussions well.

- Your enthusiasm was invigorating, your level of knowledge was inspiring, and your patience was very helpful.
- Prof. Lynn is extremely dedicated and very thorough. He is also open to suggestion and is very adaptable to student needs and concerns.
- Professor Lynn was incredibly knowledgeable about the topics at hand. Furthermore, he was most available when I had concerns and was eager to address other questions, which was infinitely helpful.
- 1: always available, extremely dedicated. 2: while his intellectual precision was invaluable for our understanding and coverage of the material, I found that it sometimes wasted time in the form of excessively-detailed and annotated discussions of logistics, both oral and written. More concision in that area would be helpful. 3: he could be more forthright with his evaluations of our performance and ideas. He sought and found a nugget of insight in almost every comment made in class, but sometimes this forced us into contortions, trying to understand what he really thought. 4: very, very knowledgeable, precise, and intelligent. 5: wildly gifted at leading discussions.
- Very knowledgeable
- A great instructor indeed
- Professor Lynn is great. I appreciate his enthusiasm and openness. I feel that his explanations of assignments sometimes needed clarification, but I appreciated his willingness to meet with us for further explanation.
- The instructor's approach is very instructive. At times, some of the material feels a bit rushed, but there are generally plenty of opportunities to clarify.
- Dr. Lynn is so open to everyone's questions, comments, and even critiques. I love the formality and frequency of lectures. At the same time, he would always make coffee and allow us to have snacks or sit on the floor. It was the best of both possible worlds as his classes really feel homey and facilitate bonding yet they are also really informative and structured.

25. In the space below you may comment and/or make suggestions regarding the on-line evaluation system if you wish to do so.

- Perhaps some shorter writing assignments could be incorporated into the course for those who do not do so well on tests. These short writing assignments could be similar to the bonus questions on tests.

Please double check your form before clicking on the submit button below. Once you have chosen to submit this form, you will not be able to retrieve it to make additional changes nor will you be able to fill out another form. You may only evaluate each course once. Thank you.